Study@SHIC 2024



Course Outline

SIT40521 - Certificate IV in Kitchen Management

CRICOS Course Code: 114161B





114161B This qualification reflects the role of chefs and cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.
leading role in the kitchen. They operate independently or with limited guidance from
This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors. The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Y6tr.
Angel Investments Group Pty Ltd T/A Sacred Heart International College RTO ID: 45168 CRIICOS ID: 03606A Phone: 03 9453 8330 Email: bhallinder@shic.vic.edu.au
Face-to-face - Classroom, Kitchen and Workplace Based Training
Classroom: 62 NewQuay Promenande, Docklands, Vic 3008 Kitchen: 62 NewQuay Promenande, Docklands, Vic 3008
78 weeks (73 weeks training and 5 weeks break)
Once you have successfully completed the SIT40521 – Certificate IV in Kitchen Management you may pursue positions such as sous chef, kitchen manager, or head chef. These roles involve overseeing kitchen operations, leading culinary teams, and ensuring the efficient functioning of the kitchen.
The further study pathways available to students who undertake this qualification include:
SIT40521 - Certificate IV in Kitchen Management

SIT40521- Certificate IV in Kitchen management



ompetency (^{ir}		e and 6 electives). Use hygienic practices for food safety	
	SITXFSA005		Core
	SITHCCC027	Prepare dishes using basic methods of cookery	Core
	SITHCCC035	Prepare poultry dishes	Core
	SITHCCC036	Prepare meat dishes	Core
	SITHCCC037	Prepare seafood dishes	Core
	SITHCCC041	Produce cakes, pastries and breads	Core
	SITHCCC042	Prepare food to meet special dietary requirements	Core
	SITHCCC043	Work effectively as a cook	Core
	SITHKOP010	Plan and cost recipes	
	SITHPAT016	Produce desserts	Core
	SITXFSA006	Participate in safe food handling practices	Core
_	SITXINV006	Receive, store and maintain stock	Core
-	SITXWHS005	Participate in safe work practices	Core
	SITHCCC023	Use food preparation equipment	Elective
	SITHCCC028	Prepare appetisers and salads	Core
			Core
	SITHCCC029	Prepare stocks, sauces and soups	Core
	SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes	Core
	SITHCCC031	Prepare vegetarian and vegan dishes	Core
	SITXCOM006	Source and present information	Elective
	SITXFSA007	Transport and store food	Elective
	BSBSUS211	Participate in sustainable work practices	
	SITHCCC026	Package prepared foodstuffs	
	SITHCCC040	Prepare and serve cheese	Elective
	SITHKOP015	Design and cost menus	Elective
	SITHKOP013	Plan cooking operations	Core
	SITXMGT004	Monitor work operations	Core
			Core
	SITHKOP012	Develop menus for special dietary requirements	Core
	SITXFSA008	Develop and implement a food safety program	Core
	SITXFIN009	Manage finances within a budget	Core
	SITXHRM008	Roster staff	Core
	SITXWHS007	Implement and monitor work health and safety practices	Core
	SITXCOM010	Manage conflict	Core
	SITXHRM009	Lead and manage people	Core



Pre-requisites	Certain units have pre-requisites listed in the training package which are also coreunits of the course.They arePre-requisite 1: SITXFSA005Use hygienic practices for food safetyPre-requisite 2: SITHCCC027Prepare dishes using basic methods of cookeryPre-requisite 3: SITHCCC042Prepare food to meet special dietary requirementsPre-requisite 4: SITHKOP010Plan and cost recipesPre-requisite 5: SITXFSA006Participate in safe food handling practices
Entry Requirements	Age Requirements Sacred Heart International College requires that all students must be 18 years of age or above at the commencement of course.
	Prior Achievement Requirements:
	Completed Year 12 in Australia /secondary education in the student's home country equivalent to an Australian Year 12 qualification.
	LLN Requirements
	 The qualification has been analysed against the skill level requirements of the Australian Core Skills Framework (ACSF) and recorded in the Certificate IV in Kitchen Management ACSF Profile. Students entering this qualification will have their LLN skills compared to the ACSF levels of the course to determine if there are specific support requirements needed, and make a recommendation about the suitability of the student to enroll.
	• The qualification has been analysed to determine the Australian Core Skills Framework (ACSF) levels of Learning, Reading, Writing, Oral Communication and Numeracy. This is detailed in the Certificate IV in Kitchen Management ACSF Profile.
	See the student and learning support policy
	English Language Requirements
	 All students entering this qualification must have the following minimum score of an internationally recognized English Language proficiency tests or equivalent in line with DHA recommendations
	IELTS overall band of 5.5 or
	TOEFL IBT test score band of 54-56 equivalents or
	 PTE Academic band score 42 equivalent or Satisfactory completion of General English – Upper intermediate level or
	 Successful completion of Certificate III in Spoken and Written English (10725NAT) or equivalent course or
	 Successful completion of Senior Secondary certificate of education in Australia conducted in English or
	Completion of full-time studies in Australia towards a Certificate IV or above or a foundation course or
	Student's first language is English or
	• Student was educated for 5 years in an English-speaking country.





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	If there are doubts about the student's English language skills to cope in an academic environment and if he/she cannot provide a satisfactory IELTS score or equivalent, the student will undergo the college English placement test and be required to complete it with a satisfactory result.
Holiday Breaks/ Course Calendar	 Course Calendars which detail the start and end dates of Course/s, Units, Holiday Breaks are advised at the time of enrolment in the form of course calendar for the starting course. It is further confirmed and explained at the time of student induction and at the start of the course by the trainer. Calendars also displayed on the notice board and in classroom It can be also requested by the students from their trainers and student support at any time in between duration of their respective course/s. SHIC has rolling calendars and have multiple start dates for the convenience of students to accommodate students in packaged courses in order to have minimum study gaps between the courses.
Monitoring Course Progress	At the end of each study period students will be assessed as having met or not met the course progress requirements. At the end of each monitoring period students will be assessed for being at risk of not meeting course progress requirements, and an individual intervention plan will be implemented so that SHIC can support those who are 'at risk'. This course consists of 5 study periods of 8-9 weeks each. Without counting holiday weeks this is a total of 73 weeks. Each of these study periods is broken to form monitoring periods, therefore course progress is monitored. Reasonable adjustment: Students who have special needs such as physical or mental impairment will be assisted through the learning via training and assessment resources. Reasonable adjustment will be applied and recorded on the assessment resources.
Training Arrangements	Class sessions are planned to ensure that you have a mixture of practical and theoretical components and those classes cater for a wide variety of learning styles. Additionally, workplace practices and environments will be regularly simulated and used to conduct skills-based assessments in accordance with unit requirements. Students must attend 20 hours per week in the classroom The students are required to complete an additional of 200 hours/10 weeks of work- based training to complete the requirements of the unit SITHCCC043. Homework tasks may include research, readings from related course material and continuing to work on assessment tasks. Students are provided with course material such as Student Assessments which is comprises of Knowledge and Skill assessment. Additionally, learner guides, PowerPoint presentations, self-study Guide, session plan and various class activities. Classroom settings will ensure full access to computers, internet, whiteboards and trainer and assessor



	RTO Nº: 45168 CRICOS Nº: 036
Additional Support	All students will complete a language literacy and numeracy assessment upon enrolment to determine their learning support needs. All students will be provided with a range of learning support options and resources to help you achieve competency. Where additional support needs have been identified an <i>Individual Support Plan</i> will be developed which may include: • Mentoring from trainers • Additional classes, tutorials and workshops • Online support and exercises for some courses • Computer and technology support • Referral to external support services • Reasonable adjustment to assessments Provision of additional support services will be provided where necessary to enable students to participate in the same way as any other person regardless of whether support services have been required.
Assessment Arrangements	Assessment will be conducted individually/in groups. You will be provided with a Student Assessment Booklet for each unit of competency which includes: A full description of all assessment tasks for the unit of competency Assessment instructions for each unit of competency Assessment resources for each unit of competency Details about when assessment will occur Details about assessment submission There are a variety of assessment methods used for this qualification including: Written questions Projects Case studies Role Plays Research Reports You will be required to complete assessments in class and this is not expected to exceed 20 hours per week. There may be a need for some work to be done as homework. You will be advised by your trainer and assessor about the assessment requirements for each unit at the commencement of delivery for that unit. Submission of assessment tasks will be in person to the trainer/assessor.
Course Credit	SHIC can grant you credit towards your course for units of competency that you have already completed with another RTO or authorised issuing organisation. We can also grant you Credit for subjects or units you have completed where equivalence can be established between the unit in your course, and the subject or unit you have completed. There is no charge to apply for Credit. To apply, fill in the Credit Application Form and submit it as part of your enrolment. *Please refer to your Student Handbook for more information on Course Credit. As an international student you should note that where you are granted credit this will reduce your course duration and you will be informed of this in writing.
Recognition of Prior Learning (RPL)	Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised. SHIC has a process that has been structured to minimise the time and cost to applicants and provides a supportive approach to students wishing to take up this



	option. You should ideally apply for RPL at the time of enrolment but you may also apply up to 2 weeks into your course. During the entry process and interview stage SHIC will discuss with you the process and options for RPL. Suitability is often determined on how much experience you have in a certain area, your work history and previous training. If RPL is determined as a possibility for you, you will be provided with a kit that will guide you in working through each unit to determine relevant skills and experience and identify whether you would be able to provide the required evidence.
	A trainer/assessor will be available to assist you throughout this process. *Please refer to your Student Handbook for more information on RPL. As an international student you should note that where you are granted RPL this will reduce your course duration and you will be informed of this in writing.
	RPL Costs: Application Fee (\$AU): 250 Charge per unit of competency (\$AU): 500
Costs	Fees As per Below: Total Tuition Fees (\$AU):14,500 Material Fee (\$AU):1500 Payment Plan- As per the student written agreement • Non-refundable enrolment deposit (prior to commencement) \$250
	Students must pay additional fees for Chef kits. Nationally Recognised Training does not occur under GST.
	SHIC's material fees include cost of perishable, required for practical in the kitchen as well as any supplementary material required for the course
	Students will only be eligible to receive their qualification if fees have been paid in full and all course requirements have been met.
	*Please refer to your Student Handbook for our Fees and Refunds Policy.
Re-assessment	Course fees include up to two (2) attempts at assessment per task. If after the second attempt, additional training and assessment is required, this will incur the following cost per unit required to be re-assessed.
	Reassessment Fee: \$350
	Repeat Unit Fees: \$500
Inclusions	Unless otherwise specified, tuition fees include all the training and assessment as well as required resources and textbooks for students to achieve the qualification or course in which they are enrolling.
	 Additional charges apply if students require: Additional copies of a student's qualification/record of results and/or statement of attainment. A cost of \$50 per document applies and \$10 if express post is required.
	FEES INFORMATION RELEVANT TO EACH COURSE IS OUTLINED IN DETAIL ON THE STUDENT AGREEMENT.
	OTHER COSTS (NOT INCLUDED) TO BE AWARE OF:
	Please refer to the student handbook for guidance in relation to budgeting and planning
	 Notebooks/pens/laptops* or other general stationary required for students to complete their work.



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	 *A note about computers: Many homework and assessment tasks require access to a computer and the internet and therefore it is recommended students bring or purchase a laptop if possible. If students don't have their own, they can use nearby public facilities that are listed for their convenience in the Student Handbook. It is optional for students to bring a laptop to class – some students may choose to do so to keep their notes organized, but where a computer is required for class activities the trainer/assessor will arrange to book the college computers for class sessions.
Selection Process	You will be required to complete a language, literacy and numeracy (LLN) assessment prior to finalising your enrolment to ensure that the course is suitable for you and that SHIC is able to meet your individual needs. The assessment includes a written test and an interview to complete the verbal component of the test. If you do not achieve the required level in your LLN assessment SHIC will (where possible) provide student support measures. Where this is not possible your enrolment application will not be accepted in this instance and you will be referred to
	an appropriate external services or courses. You may reapply in the future once you have undertaken further language, literacy and numeracy skills training.
How to apply	If you would like to inquire about SIT40521Certificate IV in Kitchen Management, please contact our office to obtain a Student Enrolment Form or go on our website at www.shic.vic.edu.au Phone: 03 9453 8330
	Email: apply@shic.vic.edu.au Once we receive your completed forms, we will contact you to arrange an entry interview.
Education Agents	SHIC uses education agents to assist us in recruiting students. We have agreements with all of our Education Agents that ensure that all agents act in an ethical and honest manner, in the best interests of our key target group, international students, and to ensure that the reputation of the Australian international education sector is upheld. A list of the education agents with whom we have an agreement is included on our website: www.shic.vic.edu.au

If you would like to discuss this course in more detail, please call us for a confidential discussion on 03 9453 8330. Course outline should be read in conjunction with SHIC's Student Handbook.